

Chemistry  
Entrance  
Material  
for Grade  
10 to 11  
Key  
Answer

2018-2019

## Chapter 1: Laboratory Skills and Techniques

In all multiple choice questions, more than answer could be correct

### Section №: 1 Safety

#### Rules Concept №:

#### 1. Know the laboratory safety rules

01. Which of the following statement(s) about the laboratory safety rules is **TRUE** or **FALSE**?

- a- Listen carefully to instructions:     T
- b- Wear safety glasses sometimes:     F
- c- Try your own experiment without permission:     F
- d- Do not smell a gas except with a great care:     T

#### 2. Know the warning labels on containers of chemicals

02. Label the following warnings and hazard labels.



flammable



Harmful



corrosive



Oxidant



Toxic



Explosive

### Section №: 2 Chemical Apparatus

#### Concept №:

#### 1. Recognize the uses of some chemical apparatus

03. Match each chemical apparatus with its corresponding use:

- |                                |   |
|--------------------------------|---|
| 1. Pipette <b>B</b>            | a. used in filtration   |
| 2. Measuring cylinder <b>H</b> | b. to measure specific or accurate amounts of liquid                        |
| 3. Thermometer <b>E</b>        | c. Separate two immiscible liquids like oil and water                       |
| 4. Test tube <b>D</b>          | d. used for small scale experiments   |
| 5. Funnel <b>A</b>             | e. to measure temperature   |
| 6. Wire gauze <b>G</b>         | f. to measure approximate volumes of liquid or to act as a liquid container |

7. Beaker **F**

8. Separating funnel **C**

**g.** distribution of heat

**h.** to measure inaccurate different volumes of liquid

**04.** The most suitable apparatus to dissolve salt in water is:

[-A-] Cylinder

[-B-] **Beaker**

[-C-] Pipette

[-D-] Burette

## **2. Recognize the shape of some chemical apparatus**

**05.** Give the name of the following chemical apparatus:



**Pipette**



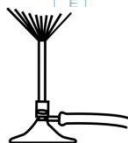
**Funnel**



**Measuring cylinder**



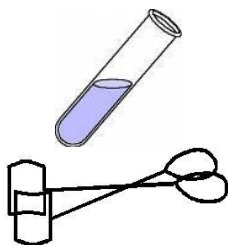
**Beaker**



**Bunsen burner**



**Wire gauze**



**Test Tube**



**Thermometer**

**Test tube holder**

## **3. Know what crystallization is**

**06.** **crystallization** is the process of forming crystals. What is the missing word?

## **4. Know three ways to obtain crystals\***

**07.** Complete the following sentence. Crystals can be obtained from a \_\_\_\_\_ (pure solid/ **pure liquid**/ pure gas) by cooling it.

**08.** Crystals can be obtained from a \_\_\_\_\_ (pure liquid/ pure solid/ pure gas/ **salt solution/ sugar solution**) by evaporation or heating.

12. List three ways to obtain crystals: **cooling pure liquid, heating solution, evaporation**

**5. How to obtain crystals from aqueous solutions\***

09. What are the necessary steps needed to obtain salt crystals from an aqueous solution using a dish?

1. Use tongs to carry the hot dish.
2. Place the dish over a steam bath.
3. The water in the beaker is stirred continuously.
4. Heat the dish directly with the Bunsen burner until most of the water has evaporated.
5. A beaker half filled with water is heated to boiling to prepare a steam bath.

**6. How to obtain good, larger crystals from smaller crystals of salt\***

10. In order to obtain, larger crystals from smaller crystals of sugar, filter the solution by pouring it through

[-A-] a layer of soil

[-B-] a layer of saw dust

[-C-] **two layers of kitchen paper**

[-D-] a layer of graph paper

[-E-] a layer of grass

11. To obtain good, larger crystals from smaller crystals of sugar, filter the solution and place it in a clean glass covered with a(n) \_\_\_\_\_.

- 1 **light sheet of paper**
- 2 cup made of metal
- 3 tightly closed bottle
- 4 heavy sheet of metal

**7. Know what filtration is**

12. Complete the following sentence. **filtration** is a process of separating a liquid from an insoluble solid.

**8. Items required to perform filtration**

13. Which of the following equipment is (are) needed to filter a solution?

[-A-] **Filter paper**

[-B-] **Filter funnel** [-

C-] Tongs

[-D-] **Beaker or conical flask to collect the filtrate**

[-E-] **Filter stand**

[-F-] Test tube to collect the residue

## Chapter 2: Revision of the Scientific Method

In all multiple choice questions, more than answer could be correct

### Section №: 1 Experiments and Generalizations

Concept №:

#### 1. Know what an experiment is

01. An experiment is defined as:

[-A-] controlled sequence of events

[-B-] a rule framed on a collection of individual facts.

#### 2. Know what a generalization is\*

02. What is a generalization?

[-A-] controlled sequence of events

[-B-] a rule framed on a collection of individual facts.

#### 3. Know when a generalization is proved to be true\*

03. When is a generalization proved to be true?

when it is consistent with known facts

### Section №: 2 Change of State

Concept №:

#### 1. Reading a heating curve of a pure compound

04. What is the instrument used in measuring the temperature to plot heating curves?

Thermometer

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05. How many stages are there in the graph if the temperature vs. Time is plotted when a pure solid is heated to a temperature above its melting point?

[-A-] one

[-B-] two

[-C-] three

[-D-] four

06. Which one of the following is **TRUE** when a solid is heated?

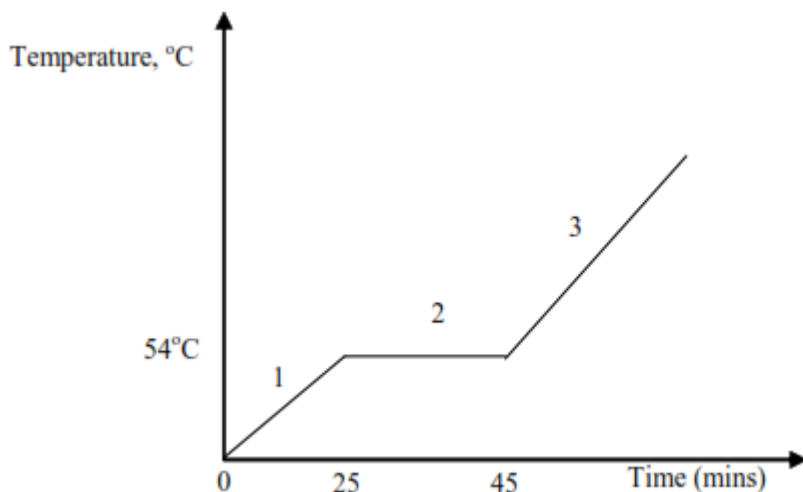
[-A-] A plot of temperature versus distance can be drawn.

[-B-] A plot of temperature versus time can be drawn.

[-C-] Energy is added at an increasing rate.

[-D-] Energy is added at a constant rate.

07. The following is the warming behaviour for 2.00 g of pure solid substance Y



a) What is the melting point of substance Y? 54C

b) When does the compound start melting? 25 min

c) When does the compound finish melting? 45 min

d) How long does the melting process take? 20 min

e) In which state(s) does pure substance Y exist in?

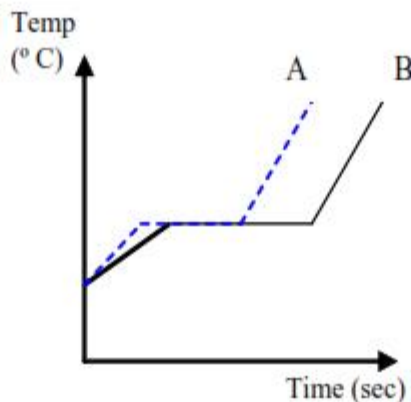
i- Region 1: solid

ii- Region 2: solid + liquid

iii- Region 3: liquid

**2. Comparing heating curves of 2 samples of the same solid with different masses**

08. If two samples of the same solid with different masses were heated:



[-A-] Which substance is lighter and which one is heavier?

A is lighter, B is heavier

9. Which one of the following is **TRUE** when a liquid is cooled?

[-A-] A plot of temperature versus distance can be drawn.

[-B-] A plot of temperature versus time can be drawn.

[-C-] Energy is released at an increasing rate.

[-D-] Energy is released at a constant rate.

**4. Comparing cooling curves of 2 samples of the same solid with different masses**

10. Two samples of the same liquid with different masses were cooled below their melting point. Which of the following is **TRUE**?

1. The heavier sample will have the same freezing point as the lighter sample.

2. The heavier sample will take more time to freeze.

3. The heavier sample will have a higher freezing point.

4. The heavier sample will take less time to freeze.

**Section №: 3 A Generalization About the Melting of Solids**

Concept №:

**1. Melting and freezing point of a solid**

11. What is the temperature at which a pure substance melts called? What other name can be given to it?

melting and freezing point

12. On what factor(s) does the melting and freezing points of a pure substance depend?

Nature of substance

13. The melting point is freezing point. \_\_\_\_\_ (greater than/ smaller than/ the same as) the freezing point.

**2. Know examples of physical constants**

14. Which of the following is not a physical constant of a pure solid?

[-A-] melting point of this solid

[-B-] its freezing point

[-C-] its density

[-D-] its mass

**3. Difference between a phase and a state**

15. Explain, giving examples, the difference between 'state' and 'phase'. Is it possible to have two phases in the same state?

S, L, G : state of matter , phase uniform medium,

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Yes

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**4. Number of states and phases in a certain system**

26. How many 'states' and 'phases' is (are) there in the following mixtures:

[-A-] sugar and water: 2 state , 1 phase

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[-B-] salt and sand: 1 state , 2 phase

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[-C-] water and oil: 1 state , 2 phase

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## Section №: 5 Avogadro's Number and the Mole Concept

### Concept №:

#### 1. What a mole is

01. What is a mole?

Avogadro's number of particles =  $6 \times 10^{23}$

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#### 2. Defining the amu

02. The atomic mass unit, amu, is exactly 1/12 of the mass of a carbon atom.

#### 3. The relation between a gram and the amu

03. The relation between gram and amu is represented by \_\_\_\_\_

$1 \text{ g} = 6 \times 10^{23} \text{ amu}$  (Use  $N_A = 6 \times 10^{23}$ )

#### 8. Given atomic mass, find mass of 1 mole in g

04. The atomic mass of Rubidium is 85, so the mass of one mole of Rubidium is 85 g \_\_\_\_\_

05. The atomic mass of silver (Ag) is 108. Find the mass of two moles of silver atoms.

216 g

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06. The atomic mass of helium is 4. The mass of :-

- 1 one mole of helium is 4 amu.
- 2 one mole of helium is 4 g.
- 3 one atom of helium is 4 g.
- 4 one atom of helium is 4 kg.

#### 9. Given atomic mass, find mass of 1 atom in amu

07. The atomic mass of potassium (K) is 39. The mass of:-

- 1 one mole of potassium is 39 amu.
- 2 one mole of potassium is 39 kg.
- 3 one atom of potassium is 39 amu.
- 4 one atom of potassium is 39 kg.

08. The atomic mass of lithium (Li) is 7. The mass of one atom of lithium is 7 amu.

#### 12. Find the molecular mass of a compound

09. Given the following atomic masses: N = 14; O = 16. What is the molecular mass of  $\text{N}_2\text{O}_5$ ?  
108 g/mol

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#### 13. Find the mass of 1 mole of a compound

10. (Given: atomic masses of H = 1; O = 16; and S = 32). The mass of one mole of sulphuric acid,  $\text{H}_2\text{SO}_4$ , is 98g

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**14. Find the molar mass of a compound**

11. Given the following atomic masses: N = 14; O = 16. What is the molar mass of  $\text{N}_2\text{O}_3$ ?

62g/mol

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**15. Given atomic mass and mass, find No of moles  $n = m/M$ .**

12. How many moles are there in 3.9g of K? [Atomic mass of K = 39]

0.1 mol

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13. Find the number of moles in 51g of ammonia gas ( $\text{NH}_3$ ). [N= 14; H = 1]

3 mole

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14. How many moles are present in 6.3 g of nitric acid  $\text{HNO}_3$ ? [Given atomic mass of H = 1, N = 14 and O = 16]

0.1 mole

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15. How many moles are contained in 620 g of pure  $\text{H}_2\text{CO}_3$ ? [Given atomic masses: H = 1, C = 12 and O = 16]

10 mole

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16. Which has more number of moles: 22 g of carbon dioxide gas ( $\text{CO}_2$ ) or 12 g of carbon (C)? [Given atomic masses: C = 12 and O = 16]

C

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**16. Given atomic mass and mole, find the mass  $n = m/M$ .**

17. Given 32 g of oxygen gas,  $\text{O}_2$ . How many moles of  $\text{O}_2$  are there in this quantity? [Given atomic mass of O = 16]

1 mole

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18. The atomic mass of iron (Fe) is 56. What is the mass of 3.5 moles of iron?

196 g

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19. What is the mass of 3 moles of acetic acid,  $\text{CH}_3\text{COOH}$ ? [Given that atomic mass of H=1; C = 12 and O=16].

180 g

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20. Which has a larger mass in grams: 4 moles of carbon dioxide gas ( $\text{CO}_2$ ) or 2 moles of carbon (C)? [Given atomic masses: C = 12 and O = 16]

$\text{CO}_2$

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**17. Given mole, find № of atoms  $n(\text{atoms}) = \text{atomicity} \times n(\text{moles}) \times N_A$**

21. How many atoms are present in 3.5 moles of carbon dioxide gas ( $\text{CO}_2$ )? [Given atomic masses: C=12 and O=16]. Use Avogadro's number  $N_A = 6 \times 10^{23}$

$6.3 \times 10^{24}$  atoms

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22. How many atoms are found in 0.5 moles of Fe? Use Avogadro's number  $N_A = 6 \times 10^{23}$ .

$3 \times 10^{23}$  atoms

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**18. Given atomic mass and mass, find № of atoms  $n = m/M$   
 $n(\text{atoms}) = \text{atomicity} \times n(\text{moles}) \times N_A$**

23. What is the number of atoms found in 93 g of phosphorus (P)? [Given that atomic mass of phosphorus P = 31]. Use Avogadro's number  $N_A = 6 \times 10^{23}$

$18 \times 10^{23}$  atoms

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24. Which has more number of atoms: 3.2 g of oxygen gas ( $\text{O}_2$ ) or 2.4 g of carbon (C)? [Given atomic masses: C = 12 and O = 16]. Use Avogadro's number  $N_A = 6 \times 10^{23}$

Equal

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## Chapter 4: Chemical Reactions

In all multiple choice questions, more than answer could be correct

### Section №: 1 Physical and Chemical Change

Concept №:

#### 1. Distinguishing between chemical and physical changes

01. Which of the following can be found in a chemical change?

[-A-] No new substances are produced.

[-B-] It is not easily reversible.

[-C-] It is easily reversible.

[-D-] Small amount of heat is involved in the reaction.

[-E-] New substances are produced.

[-F-] Large amount of heat is involved in the reaction.

#### 2. Know that in chemical changes new substances are formed

02. In chemical reactions, \_\_\_\_\_ (new / no new) substances are formed.

#### 3. Recognizing physical and chemical changes

03. Which of the following is a physical change, and which one is a chemical change?

[-A-] Heating wax until it melts **P**

[-B-] Crushing some salt crystals into a powder **P**

[-C-] Decomposing water into its elements: hydrogen and oxygen **C**

[-D-] Changing water to steam **P**

[-E-] The burning of magnesium in air **C**

[-F-] The burning of wood in air **C**

[-G-] Rusting of iron in moist air **C**

### Section №: 2 Principles of Chemical Reactions

Concept №:

#### 1. Recognize a combustion reaction

04. Which of the following is a combustion reaction?

[-A-] A magnesium ribbon heated in air.

[-B-] The reaction between fuel and oxygen after ignition

[-C-] The reaction between iron and moist air that gives rust.

[-D-] A piece of sodium metal ignites explosively when heated in pure chlorine.

## 2. Recognize an exothermic process

05. In an exothermic reaction, energy is \_\_\_\_\_ (released/ consumed/ produced/ used).

06. Which of the following is *NOT* an endothermic reaction?

[-A-] Electrolysis of water.

[-B-] Heating water from 30°C to boiling continuously at 100°C.

[-C-] Any reaction or process that uses heat energy.

[-D-] The burning of magnesium ribbon in air.

[-E-] Heating water from 10oC to 70oC.

[-F-] Heating water from 10oC until it boils.

[-G-] A reaction or process that release (produce) heat energy.

[-H-] Burning of wood in air.

## 3. Recognize an endothermic process

07. In an endothermic reaction, energy is \_\_\_\_\_ (released/ consumed/ produced/ used).

08. Which of the following is an endothermic reaction?

[-A-] Electrolysis of water.

[-B-] Heating water from 30°C to boiling continuously at 100°C.

[-C-] Any reaction or process that uses heat energy.

[-D-] The burning of magnesium ribbon in air.

[-E-] Heating water from 10°C to 70°C.

[-F-] Heating water from 10°C until it boils.

[-G-] A reaction or process that release (produce) heat energy.

[-H-] Burning of wood in air.

## 4. Conservation of atoms and mass in chemical

09. In a chemical reaction, the number of atoms and mass are \_\_\_\_\_ (conserved/ not conserved).

10. Consider the following reaction:  $2\text{NO} + \text{O}_2 \rightarrow 2\text{NO}_2$ .

- Are the atoms of oxygen and nitrogen conserved?

yes

\_\_\_\_\_

- Is the total number of atoms conserved?

yes

\_\_\_\_\_

- Are molecules conserved?

yes

\_\_\_\_\_

- Check if the molecules are conserved.

yes

## 5. Application of conservation of atoms and mass in chemical reactions

11. If 4.0 g of a substance A reacts with 19.0 g of a substance B to produce 6.0 g of a substance C and some substance D, What mass of D do you expect to have?

17

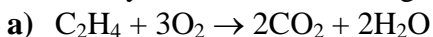
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## Section №: 3 Representing a Chemical Reaction by a Chemical Equation

### Concept №:

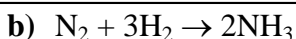
#### 1. Read a given chemical equation

12. How do you read the following equations in terms of molecules?



One molecule of  $C_2H_4$  + 3 molecules of  $O_2$  produce 2 molecules of  $CO_2$  and 2 molecules of  $H_2O$

---



One molecule of  $N_2$  + 3 molecules of  $H_2$  produce 2 molecules of  $NH_3$

---



One molecule of  $S_8$  + 8 molecules of  $O_2$  produce 8 molecules of  $SO_2$

---

#### 2. Know the terms 'subscript' & 'coefficient' in, say, $4CO_2$

13. Complete the following sentence. In the following symbol:  $3H_2SO_4$ ,

[-A-] 3 is a coefficient

[-B-] 2 is a coefficient

[-C-] 4 is a subscript

[-D-] 2 is a subscript

14. Complete the following sentence. In the following symbol:  $4NH_3$

[-A-] 4 is a coefficient

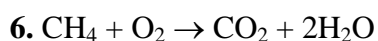
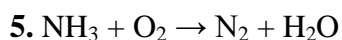
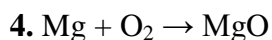
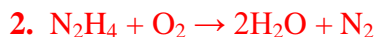
[-B-] 3 is a coefficient

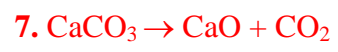
[-C-] 4 is a subscript

[-D-] 3 is a subscript

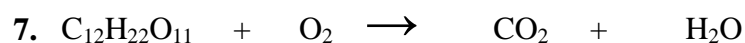
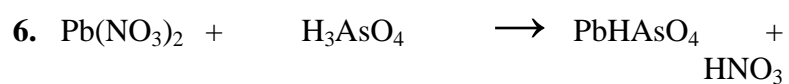
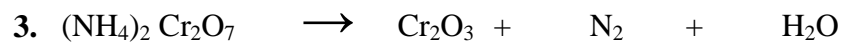
#### 3. Recognize a balanced equation

15. Which of the following reactions is/are balanced?





16. Balance the following reaction:

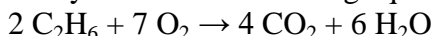




## Section №: 4 Stoichiometry

### 1. Reading a balanced equation in molecules and moles

18. How can you read the following equation in terms of molecules and moles?



two molecule of  $\text{C}_2\text{H}_6$  + 7 molecules of  $\text{O}_2$  produce 4 molecules of  $\text{CO}_2$  and 6 molecules of  $\text{H}_2\text{O}$

~~two mole of  $\text{C}_2\text{H}_6$  + 7 mole of  $\text{O}_2$  produce 4 mole of  $\text{CO}_2$  and 6 mole of  $\text{H}_2\text{O}$~~

19. Equations with whole-number coefficients are read only in molecules or mole

### 2. Reading a balanced equation with fractional coefficients in moles

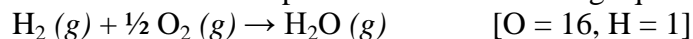
20. How would you read the equation:  $\text{H}_2 (g) + \frac{1}{2} \text{O}_2 (g) \rightarrow \text{H}_2\text{O} (g)$

One molecule of  $\text{H}_2$  + half molecules of  $\text{O}_2$  produce one molecules of  $\text{H}_2\text{O}$

21. Equations with fractional coefficients are read only in molecules

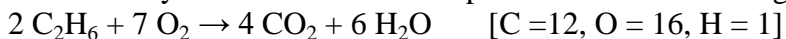
### 3. Use equations to get mass ratio of reactants and products

22. Give the ratio by mass of reactants and products in the following equation:



2 g of  $\text{H}_2$  + 16 of  $\text{O}_2$  produce 16 g of  $\text{H}_2\text{O}$

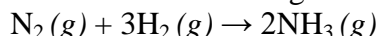
23. Give the ratio by mass of reactants and products in the following equation:



160 g of  $\text{C}_2\text{H}_6$  + 224 g of  $\text{O}_2$  produce 176 of  $\text{CO}_2$  and 108 of  $\text{H}_2\text{O}$

## 10. Reaction ratios involving masses and moles

24. Consider the following reaction:



What are the ratios of reactants and products in moles?

**[-A-] 1 mole  $\text{N}_2$  + 3 moles of  $\text{H}_2 \rightarrow 2$  moles of  $\text{NH}_3$**

[-B-] 1 mole  $\text{N}_2$  + 2 moles of  $\text{H}_2 \rightarrow 3$  moles of  $\text{NH}_3$

[-C-] 2 mole  $\text{N}_2$  + 1 moles of  $\text{H}_2 \rightarrow 2$  moles of  $\text{NH}_3$

[-D-] 3 mole  $\text{N}_2$  + 2 moles of  $\text{H}_2 \rightarrow 1$  moles of  $\text{NH}_3$

[-E-] 4 mole  $\text{N}_2$  + 2 moles of  $\text{H}_2 \rightarrow 1$  moles of  $\text{NH}_3$

25. Consider the following reaction:



What are the ratios of reactants and products in grams?

[-A-] 17g of  $\text{N}_2$  + 8g of  $\text{H}_2 \rightarrow 34$ g of  $\text{NH}_3$

**[-B-] 28g of  $\text{N}_2$  + 6g of  $\text{H}_2 \rightarrow 34$ g of  $\text{NH}_3$**

[-C-] 14g of  $\text{N}_2$  + 2g of  $\text{H}_2 \rightarrow 17$ g of  $\text{NH}_3$

[-D-] 36g of  $\text{N}_2$  + 1g of  $\text{H}_2 \rightarrow 37$ g of  $\text{NH}_3$

[-E-] 18g of  $\text{NH}_3$  + 2g of  $\text{H}_2 \rightarrow 17$ g of  $\text{NH}_3$

**11. Apply conservation of mass to chemistry problems**

26. Show that the mass is conserved in the following reaction:



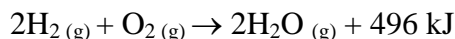
28g of N<sub>2</sub> + 6g of H<sub>2</sub> → 34g of NH<sub>3</sub>

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**12. Given mass of one reactant, find mass of other**

27. Consider the following reaction:



How many grams of hydrogen gas (H<sub>2</sub>) will be used if 6.4 g of O<sub>2</sub> are consumed? [H=1; O=16]

0.8 g

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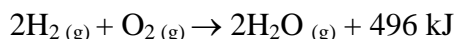
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**13. Given mass of one reactant, find moles of other**

28. Consider the following reaction:



How many moles of hydrogen gas (H<sub>2</sub>) will react with 12.8 g of O<sub>2</sub>? [H=1; O=16]

0.8 g

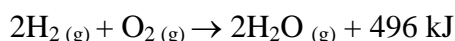
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29. Consider the following reaction:



How many moles of water (H<sub>2</sub>O) are produced if 6.4 g of O<sub>2</sub> are consumed? [H=1; O=16]

0.4 mole

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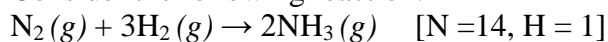
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**14. Given moles of one reactant, find moles of other**

30. Consider the following reaction:



How many moles of H<sub>2</sub> will be consumed if 0.5 mole of N<sub>2</sub> gas is used?

1.5 mole

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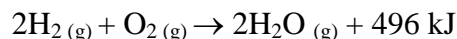
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**15. Given mass of one reactant, find mass of product**

31. Consider the following reaction:



How many grams of H<sub>2</sub>O are produced if 8g of H<sub>2</sub> are consumed? [H=1; O=16]

72 g

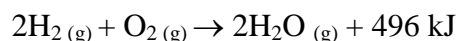
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32. Consider the following reaction:



How many grams of hydrogen gas (H<sub>2</sub>) are consumed if 3.6g of H<sub>2</sub>O produced? [H=1; O=16]

0.4 g

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**4. Standard temperature and pressure (STP)**

33. What does the Standard Temperature and Pressure (STP) refer to?

Standard temperature and pressure ( T= 0 C p= 1 atm)

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34. How do the molar volumes of gases, solids and liquids compare?

Gas > liquid > solid

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**5. At STP 1 mole of gas occupies 22.4 dm<sup>3</sup>**

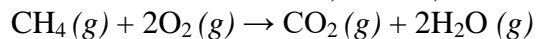
35. What is the molar volume of a gas at STP conditions?

22.4 dm<sup>3</sup>

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**6. Volume relations in balanced chemical equations**

36. In the reaction below, at STP, what is the reacting ratio by Volume?



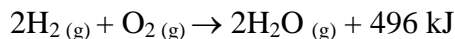
22.4 dm<sup>3</sup> of C<sub>2</sub>H<sub>6</sub> + 44.8dm<sup>3</sup> of O<sub>2</sub> produce 22.4 dm<sup>3</sup> of CO<sub>2</sub> and 44.8 dm of H<sub>2</sub>O

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**8. Reaction ratios involving volumes at STP and masses**

37. Consider the following reaction:



What is the volume of H<sub>2</sub> gas that can produce 32g of H<sub>2</sub>O at STP? [H=1; O=16]

39.8 dm<sup>3</sup>

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**9. Reaction ratios involving volumes at STP and moles**

38. What volume of CO<sub>2</sub>, in dm<sup>3</sup> at STP is produced if 3.5 moles of O<sub>2</sub> are consumed?



52.2 dm<sup>3</sup>

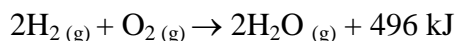
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**16. Given moles of product, find STP volume of one reactant**

39. Consider the following reaction:



What is the volume of H<sub>2</sub> gas that can produce 4.5 moles of H<sub>2</sub>O at STP? [H=1; O=16]

100.8 dm<sup>3</sup>

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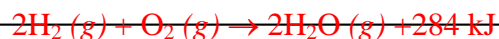
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**7. Writing an equation with the energy involved**

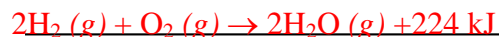
40. Consider the equation:  $2\text{H}_2(\text{g}) + \text{O}_2(\text{g}) \rightarrow 2\text{H}_2\text{O}(\text{g})$

If we are to write the equation to include the information that the reaction is exothermic, evolving 284 kJ/mol H<sub>2</sub>, what do we add, and to which side?



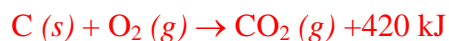
41. Write the reaction that describes the following:

Hydrogen gas (H<sub>2</sub>) reacts with oxygen gas (O<sub>2</sub>) to produce water (H<sub>2</sub>O) and 224 KJ of energy.



42. Write the reaction that describes the following:

One mole of solid carbon (C) reacts with one mole of oxygen gas (O<sub>2</sub>) to produce one mole of carbon dioxide (CO<sub>2</sub>) with an energy release of 420 KJ.



**17. Given quantity of one reactant find heat evolved**

43. Calculate the amount of energy produced when 3.2g of O<sub>2</sub> reacts completely in the following reaction:  $2\text{H}_2(g) + \text{O}_2(g) \rightarrow 2\text{H}_2\text{O}(g) + 224 \text{ KJ}$  [H=1, O = 16]

22.4 KJ

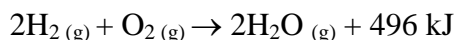
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44. Consider the following reaction:



What is the amount of heat produced if 4 g of O<sub>2</sub> reacted? [H=1; O=16]

62 KJ

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**18. Recognize limiting reagent\***

45. What is a limiting reagent?

The substance that consumed firstly

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46. Consider the following reaction:  $2\text{H}_2(g) + \text{O}_2(g) \rightarrow 2\text{H}_2\text{O}(g) + 224\text{KJ}$

[H=1, O = 16]

If 32g of O<sub>2</sub> and 0.5 moles of H<sub>2</sub> are given initially, which reactant is the limiting reagent? [S = 32 and O = 16]

H<sub>2</sub>

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47. Consider the following reaction:  $4\text{Fe}(s) + 3\text{O}_2(g) \rightarrow 2\text{Fe}_2\text{O}_3(s)$

[Fe = 56, O = 16]

Suppose that 0.56g of Fe(s) and 44.8 L of O<sub>2</sub>(g) are given initially at STP. What is the limiting reagent?

Fe

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19. One reactant is in excess, find moles of product\*

48. Consider the following reaction:  $4\text{Fe}(s) + 3\text{O}_2(g) \rightarrow 2\text{Fe}_2\text{O}_3(s)$

[Fe = 56, O = 16]

- Suppose that 5.6g of Fe(s) and 44.8 L of O<sub>2</sub>(g) are given initially at STP. What is the limiting reagent?

Fe

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- How many moles of Fe<sub>2</sub>O<sub>3</sub> are produce

0.05 mole

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## Chapter 5: The Gas Phase

In all multiple choice questions, more than answer could be correct

### Section №: 1 Molar Volumes of Gases

#### Concept №:

#### **1. Know that the molar volume in the gaseous state is much larger**

01. The volume occupied by one mole of *any* pure substance under *normal* temperature and pressure is generally the \_\_\_\_\_ (smallest/ largest) for gases and the \_\_\_\_\_ (smallest/ largest) for solids.

#### **2. Know the meaning of the volume of a gas**

02. The volume a certain gas is \_\_\_\_\_ (dependent/ independent) on its container.

#### **3. Know how the molar volume of gases changes with molar mass**

03. As the molar mass of a real gas increases, the molar volume will \_\_\_\_\_ (increase/ decrease).

#### **4. Know how the molar volume of gases changes with atomicity**

04. As the atomicity of a real gas increases, the molar volume will \_\_\_\_\_ (increase/ decrease).

#### **5. Given mass and volume of gas at STP, find mass of 1 mole**

05. 5.6 L of a gas at STP have a mass of 8.0 g. What is the mass of one mole of this gas?  
[Given that 1 mole of any gas has a volume of 22.4 L at STP conditions]

32 g

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06. 50 dm<sup>3</sup> of a gas at STP have a mass of 9.0g. The mass of one mole of this gas is \_\_\_\_\_. [Given that 1 mole of any gas has a volume of 22.4 L at STP conditions]

4.032 g

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#### **6. Know how $P \times V$ varies with increasing temperature for a real gas**

07. What will happen when the pressure of a real gas increases at a constant temperature?

The molar volume decrease

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08. As temperature increases, how  $P \times V$  varies? increase

**7. Know how  $P \times V$  varies with changing pressure for a real gas**

09. As the pressure of the gas increases, \_\_\_\_\_. What is the missing phrase?

[-A-] the volume decreases until a point where the gas becomes a liquid and  $P.V = \text{constant}$  can't be applied anymore.

[-B-] the volume increases until a point where the gas becomes a solid.

[-C-] the temperature decreases and the gas becomes a liquid.

[-D-] the volume will not change.

**Section №: 2 The Kinetic Theory of Gases**

**Concept №:**

**1. Kinetic theory of gases**

10. What is the kinetic theory of gases?

A model of randomly moving particles colliding with the container to exert pressure

**2. Know why at a higher temperature a gas exerts a higher pressure**

11. According to the kinetic energy, why does a gas exerts a higher pressure at a higher temperature?

The molecules move faster and collides faster exerting high pressure

**3. Know that at a higher temperature gas molecules move more rapidly**

12. How do molecules move at a higher temperature? faster

**4. Know that at the same temperature different gases have the same molecular KE**

13. If two gases are present at the same temperature, then they have the same average Kinetic energy.

14. Which of the following gases oxygen ( $O_2$ ) or hydrogen ( $H_2$ ) moves faster if they are present at the same conditions of temperature and pressure? [ $H = 1$  and  $O = 16$ ]

$H_2$

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**5. Know effect of temperature on volume of gas at constant P**

15. What is the effect of temperature on volume at constant pressure?

As T increase , the volume increase.

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16. At a constant pressure, the graph of the *Volume* of a fixed mass of gas vs. *Temperature* in °C is \_\_\_\_\_ (a curve passing through the origin/ a curve not passing through the origin/ a straight line not passing through the origin/ a straight line passing through the origin).

**6. Know what is meant by an ideal gas**

17. What is an ideal gas?

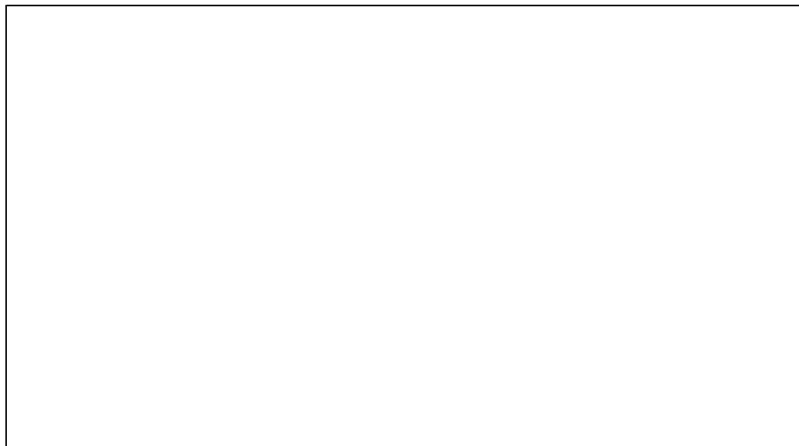
A gas that does not liquefy and whose molecules have zero volume

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**7. Know that the absolute zero is 0K which is -273°C**

18. What is the graph plotted of *Volume vs Temperature*?



19. 'At constant pressure, the volume V of a fixed amount of gas is *directly proportional* to \_\_\_\_\_ (Temp in °C/ Temp in K).

20. What is zero Kelvin? \_\_\_\_\_

21. The temperature of -273 °C is called **Absolute zero**

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**8. Know the magnitude of Kelvin**

22. What is the magnitude (size) of the Kelvin as compared to a °C?

[-A-] The size of the Kelvin is the same size as the Celsius degree:  $1K = 1^{\circ}C$

[-B-] The size of the Kelvin is the same as  $- 273^{\circ}C$

[-C-] The size of the Kelvin is the same size as Fahrenheit degree

**9. Changing Celsius to Kelvin and vice-versa**

23. What is the relation between °C (degree Celsius) and K (Kelvin)?  $K = C + 273$

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24. 230K is how much in °C?  $-43\text{ C}$

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25. The temperature 27°C is how much in Kelvin?  $300\text{ K}$

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**10. Volume of a gas is directly proportional to the absolute temperature**

26. What is the relation between volume and temperature at a constant pressure?

**Directly proportional**

---

**11. Relation between FP and BP of a gaseous substance and its molar mass\***

27. How do the boiling points and freezing points in degrees Celsius of certain substances that are gaseous at room temperature change with increasing molar mass?

[-A-] In general, the higher the molar mass the higher is the FP and BP.

[-B-] In general, the higher the molar mass the lower is the FP and BP.

[-C-] In general, the freezing points and boiling points are directly proportional to the molar mass.

**12. The barometer is used to measure atmospheric pressure**

28. What is the instrument is used to measure the atmospheric pressure?

**Barometer**

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**13. Know what the unit 'Atmosphere' means**

29. What is *atmosphere*?

**The pressure that can support a column of mercury 760 mm high at 0 C**

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**14. Know when and how to use the closed-end manometer**

30. What does a closed-end manometer measure?

**The pressure of gas in a container**

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31. In a closed-end manometer:-

[-A-] the level of mercury in the closed end arm is always lower than that of the other arm

[-B-] measuring the pressure of a gas depends on the atmospheric pressure

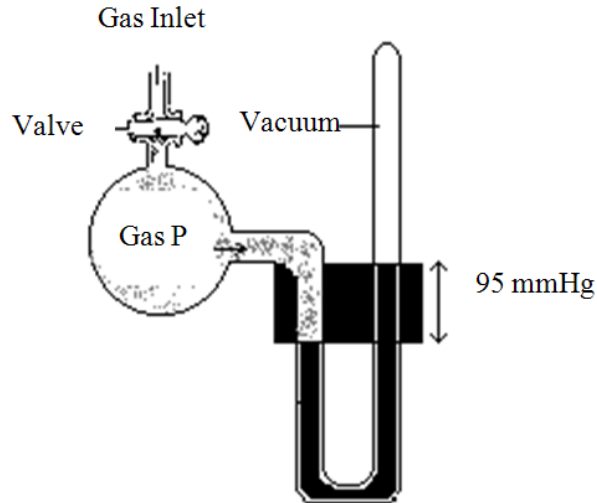
[-C-] **measuring the pressure of a gas does not depend on the atmospheric pressure**

[-D-] the level of mercury in the closed end arm is always equal to that of the other arm

**15. Determine the pressure in a flask using a closed-end manometer**

32. What is the pressure of the gas in the following closed-end manometer? Given: atmospheric pressure = 760 mm Hg.

**95 mm Hg**



**16. Know when and how to use the open-end manometer**

33. What does an open-end manometer measure?

Differences between the atmospheric pressure and pressure of column

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34. In an open-end manometer:-

[-A-] the level of mercury in the open end arm is always lower than that of the other arm

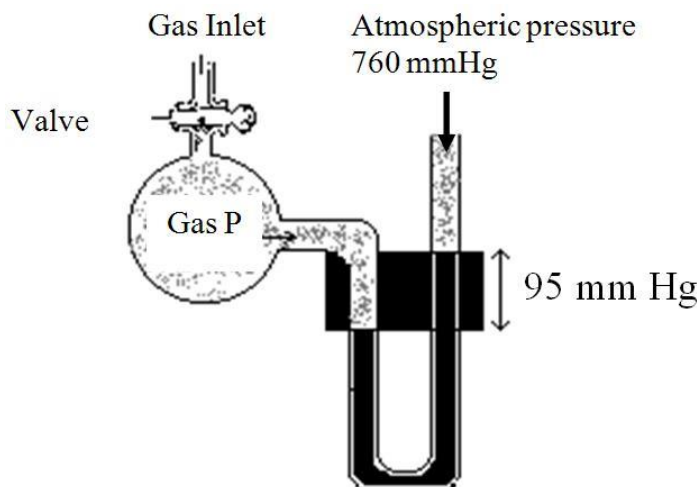
[-B-] measuring the pressure of a gas depends on the atmospheric pressure

[-C-] measuring the pressure of a gas does not depend on the atmospheric pressure

[-D-] the level of mercury in the closed end arm is always equal to that of the other arm

**17. Determine the pressure in a flask using an open-end manometer**

35. What is the pressure of the gas in the following open-end manometer? Given: atmospheric pressure = 760 mm Hg. **855 mm Hg**



**18. Know the meaning of partial pressure of a gas in a mixture of gases\***

36. In a mixture of two gases A and B, the partial pressure of a gas means:

[-A-] The partial pressure is the pressure that the gas would exert on the atoms in the container

[-B-] The partial pressure is the pressure that the gas would exert if it were alone in the container

[-C-] The partial pressure is the pressure that the gas would exert between the molecules in the container

[-D-] The partial pressure is the pressure that gas A exerts on gas B [-E-]

None of the above

37. The pressure exerted by each of the gases in a gas mixture is called \_\_\_\_\_ (partial pressure/ total pressure).

38. Define partial pressure.

The pressure exerted by each of the gases in a gas mixture

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**19. Determine total pressure of a gas in a mixture of gases\***

39. When 0.3 mole of gas A, are put in a totally empty flask X, it exerts a pressure of 12 mm Hg. When 2.4 moles of gas B are put in the same totally empty flask X, it exerts a pressure of 96 mm Hg. Both quantities (of A and B) are now placed in an identical empty flask Y. Which of the following is **TRUE** about flask Y? The total pressure is =

[-A-] 96 mmHg

[-B-] 12 mmHg

[-C-] 84mmHg

[-D-] 108 mmHg

[-E-] 2.7 mmmHg

**20. Know that the partial pressure ratio of gases equals their moles ratio\***

40. When 0.3 mole of gas A, are put in a totally empty flask X, it exerts a pressure of 12 mm Hg. When 2.4 moles of gas B are put in the same totally empty flask X, it exerts a pressure of 96 mm Hg. Both quantities (of A and B) are now placed in an identical empty flask Y. Which of the following is **TRUE** about flask Y?

[-A-] Mole fraction of gas A = (108/12).

[-B-] Mole fraction of gas A = (0.3/2.7).

[-C-] Mole fraction of gas A = (12/96).

[-D-] Mole fraction of gas A = (2.4/2.7).

[-E-] Mole fraction of gas A = (108/96).

41. Choose the correct answer:

During applying the equation of state  $PV=nRT$

- [-A-] The mole ratio is equal to the temperature ratio.
- [-B-] The mole ratio is equal to the universal constant R
- [-C-] The partial pressure ratio is equals to mole ratio**
- [-D-] The pressure is inversely proportional to the temperature
- [-E-] None of the above

42. A cylinder is filled with a mixture of  $O_2$  and  $CO_2$ . The total pressure was 6 atm, and the pressure of  $O_2$  was 2 atm. What was the mole fraction of  $CO_2$ ?

**4 atm**

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**21. Mole fraction of gas A = ratio of partial pressure of A to total pressure\***

43. Which of the following is **TRUE** about the mole fraction of gas A?

- [-A-] Mole fraction of gas A is equal to the number of moles of gas A to the total volume
- [-B-] Mole fraction of A is equal to the number of moles of gas A to the total pressure
- [-C-] Mole fraction of gas A is equal to the number of moles of gas A to the number of moles of gas B
- [-D-] Mole fraction of gas A is equal to the pressure of gas A to the total pressure**

44. Define mole fraction

**Mole fraction of gas A is equal to the pressure of gas A to the total pressure**

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45. 0.2 mole of oxygen gas ( $O_2$ ) and 0.8 mole of nitrogen gas ( $N_2$ ) are placed in an empty container of volume 24L. The total pressure in the container is 1 atm.

a. What is the total number of moles of gas in the container?

**1mole**

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b. What is the mole fraction of  $O_2$  (g) in the container?

**0.2**

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c. What is the mole fraction of  $N_2(g)$  in the container?

0.8

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d. Find the partial pressure of  $O_2(g)$

0.2 atm

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e. Find the partial pressure of  $N_2(g)$

0.8 atm

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f. What is the volume of  $O_2(g)$

24 L

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46. The sample of air was found to contain 0.64g of oxygen and 2.24g of nitrogen. The pressure of the sample was 760 mm of Hg [O=16, N=14]. Find the:

a. The total number of moles of gas in the sample.

0.1 mole

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b. Mole fraction of oxygen in the sample.

0.2

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c. Partial pressure of each oxygen and nitrogen in the sample.

0.2 atm , 0.8 atm

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d. The percentage composition of air.

O: 22.2 % , N:77.8 %

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Section №: 3 The Ideal Gas

Concept №:

**1. Assumptions of the kinetic theory for an ideal gas\***

47. The only form of energy of a particle of an ideal gas can carry is kinetic energy

**2. How a real gas differs in behaviour from an ideal gas\***

48. Answer by TRUE or FALSE. Correct the FALSE ones.

[-A-] The only form of energy a particle of an ideal gas can carry is potential. F

[-B-] Between collisions, particles of a gas move in parallel lines. F

[-C-] Ideal gases liquefy at high pressures and low temperature. F

**3. Know the pressure-temperature behaviour for an ideal gas**

49. The pressure of an ideal gas is:

[-A-] inversely proportional to the temperature

**[-B-] directly proportional to the temperature**

[-C-] directly proportional to the volume

[-D-] equal to atmospheric pressure

50. The P and absolute T for an ideal gas are related such that  $P \propto T$ .

51. The pressure of a fixed mass of an ideal gas in a container of a fixed volume:

**[-A-] decrease as the temperature decrease**

[-B-] increase as the temperature decrease

[-C-] decrease as the temperature increase

[-D-] inversely proportional to the temperature

[-E-] None of the above

52. A cylinder fitted with a piston has  $40 \text{ dm}^3$  of a gas at  $298^\circ\text{C}$ . How can you increase the pressure by 4 times if you vary only the temperature?

**Increase T by 4 times**

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53. A cylinder fitted with a piston has  $50 \text{ dm}^3$  of a gas at  $300^\circ\text{C}$ . How can you increase the pressure by 3 times if you vary only the volume?

**Decrease V by 3 times**

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**5. Know the pressure-volume behaviour of an ideal gas**

54. The volume, V, of an ideal gas is:

[-A-] Directly proportional to the pressure

- [-B-] Inversely proportional to the temperature
- [-C-] **Inversely proportional to the pressure**
- [-D-] Inversely proportional to the number of moles
- [-E-] Directly proportional to the pressure

55. For an ideal gas, how are the pressure and volume related? Inversely proportional

**6. Know the pressure-moles behaviour of an ideal gas**

56. The pressure of an ideal gas is always:

- [-A-] Directly proportional to the number of moles
- [-B-] **Inversely proportional to the volume**
- [-C-] Inversely proportional to the number of moles
- [-D-] Inversely proportional to the temperature

**7. Derive the equation of state of an ideal gas**

57. Which one of the following relations is **NOT TRUE** about the equation of state of an ideal gas?

- [-A-]  $P \propto T$
- [-B-]  **$P \propto V$**
- [-C-]  $P \propto n$
- [-D-]  $P \propto 1/V$

**8. Recognizing the equation of state of an ideal gas**

58. The equation of state of an ideal gas is:

- [-A-]  $PV=nR/T$
- [-B-]  $PV=nT/R$
- [-C-]  $nPV=RT$
- [-D-]  **$PV=nRT$**
- [-E-]  $P=VRT/n$

59. How many moles of an ideal gas occupy a volume of  $44.8 \text{ dm}^3$  at a pressure of 0.5 atm and a temperature of 273K? Use  $R = 0.082 \text{ atm}\cdot\text{dm}^3\cdot\text{mol}^{-1}\cdot\text{K}^{-1}$

1 mole

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60. 3.2g of a gas occupy a volume of 9.4 L, at  $27^\circ\text{C}$  and 380 mm Hg. Find the molar mass of the gas. Use  $R = 0.082 \text{ atm}\cdot\text{dm}^3\cdot\text{mol}^{-1}\cdot\text{K}^{-1}$

16.8 g/mole

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61. Calculate the molar volume of an ideal gas at room temperature 25°C and pressure 1 atm.  
Use  $R = 0.082 \text{ atm}\cdot\text{dm}^3\cdot\text{mol}^{-1}\cdot\text{K}^{-1}$

24.436 L

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62. What is the mass of oxygen gas  $\text{O}_2(\text{g})$  if it occupies a volume of 500 mL at 28°C and a pressure of 0.8 atm. [O=16] Use  $R = 0.082 \text{ atm}\cdot\text{dm}^3\cdot\text{mol}^{-1}\cdot\text{K}^{-1}$

0.518 g

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63. If an ideal gas occupies a volume of 500 mL at 2 atm, what will be the new volume at a pressure of 790 mm Hg and at constant temperature? (1 atm= 760 mmHg)

0.96 L

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64. If an ideal gas occupies a volume of 500 mL at 1.5 atm and 28°C, what will be the new pressure if the temperature is increased to 55°C at a volume of 2L? (1 atm= 760 mmHg)

0.41 atm

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**9. Calculating the value of the universal gas constant**

65. Knowing that one mole of a gas occupies 22.4 L at 0°C and 1 atm, what is the value and unit of the universal gas constant, R?

0.082  $\text{atm}\cdot\text{dm}^3\cdot\text{mol}^{-1}\cdot\text{K}^{-1}$

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## Section №: 4 Effusion of Gases

Concept №:

### 1. Know the meaning of effusion

67. What does effusion means?

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### 2. Know that lighter molecules effuse faster such that $MV^2 = \text{constant}$

68. Which product was observed to be constant in the experiment of effusion?

$MV^2 = \text{constant}$

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### 3. Effusion experiment shows that average molecular $KE = k$ at constant temperature

69. Which generalizations can be made from the effusion experiment?

Effusion experiment shows that average molecular  $KE = k$  at constant temperature

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### 5. Know how to find the pressure of $H_2$ (g) collected over water\*

70. Suppose you have collected  $300\text{cm}^3$  of oxygen gas  $O_2$  (g) over water at  $25^\circ\text{C}$ . The atmospheric pressure is 0.9 atm, and the vapour pressure is 0.0031 atm at  $25^\circ\text{C}$ .

a) What is the partial pressure of oxygen gas?

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b) How many grams of oxygen have you collected? Use  $R = 0.082 \text{ atm}\cdot\text{dm}^3\cdot\text{mol}^{-1}\cdot\text{K}^{-1}$

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